

Health Education England board meeting – 17 September 2019

For more details on any of the items outlined in this summary, please find full agenda and papers [available online](#)

CEO Update

- HEE has been undertaking targeted activity to increase student uptake of Learning Disability Nursing (LDN) apprenticeships and pre-registration allied health professional (AHP) programmes.
- HEE note that a number of AHP programmes are threatened by reductions in application numbers and are working with the Office for Students to support initiatives designed to address this challenge.

Supporting patient safety through Education and Training

- 17 September sees the first World Health Organisation 'Work Patient Safety' day, HEE has responded to this and launched a report – [Supporting Patient Safety Through Education and Training](#)
- HEE plan on creating the first national patient safety syllabus, with associated educational resources and infrastructure by end of March 2020.

EU Exit

- This [briefing](#) outlines the key risks identified for HEE, including securing workforce (deemed higher risk) and contracts with EU based suppliers, HEE has not identified issues here which require further action. Funding requirements arising from EU Exit were considered a known challenge. In 2019/20 HEE has secured funding for backfilling any staff seconded to support DHSC emergency planning and response teams.

Talent for care and apprenticeships

- The Talent for Care Strategic Framework was established in 2014 and focusses on developing the healthcare support workforce.
- Responding to the LTP recognition that NHS organisations are community 'anchors', HEE aim to support the NHS to have a workforce which reflects the community it serves. The key areas of activity that HEE are committed to are:
 - Diversity, Inclusion and Participation
 - Preparation for Work (including the Princes Trust)
 - Apprenticeships
 - Volunteering